Nursery Class

Daily Activities:

- Check-in: Feelings and emotions vocabulary and talk time (and throughout the day)
- 5 minutes: 'Reading' time independent. Children should be encouraged to look at a book for a short time and talk about what they can see is happening in the pictures and develop their book handling skills, e.g. turning one page at a time(Early Reading)
- 5 -10 minutes: Teacher input/ suggested activity and/ or access a recommended game e.g. Phase I Phonics (Letters and Sounds). Recommended online activities.
- 30 40 minutes: Child-initiated playing and learning time

Playing and learning time e.g. playing with own toys
Outdoor learning time and wellbeing activities, e.g. Outdoor Learning Bingo
Creative activities
Physical activities
Use of technology to support learning

- 5-10 minutes 'Reading' time with an adult sharing the pleasure and enjoyment of books. This could be an adult reading a bedtime story or sharing a favourite book at another time during the day. The adult could ask questions to support child to become more aware of what is happening and to check your child's understanding (Early Reading)
- Share class focus text as listed on 'Home Learning Grid' and have a go at follow-up activity (Literacy)
- 5-10 minutes: Physical activity, e.g. fine motor fun and/ or mark making
- 10-20 minutes: 'Maths' time: Activities as directed to support children's counting skills, awareness of number, mathematical knowledge and skills and understanding of shape, space and measures (Maths). Recommended online activities. Please support your child when learning online.
- On-going: Encourage self-care and independence skills, e.g. eating, drinking, putting on coat/ fastening zip/ buttons, dressing and undressing – practise these important skills. Involving your child in household activities e.g. sorting socks, baking, shopping and tidying their own toys develops independence and self-confidence amongst other skills.

N.B: Please supervise and support your child when learning online.

Please note: Above is a **guide** to supporting your child's learning and development at home. **Daily routines** and **in-the-moment learning opportunities** are valuable and meaningful to the child, e.g. collecting and counting leaves or sticks, counting how many pieces of fruit you have for snack, using positional language when playing hide and seek outdoors, using voice sounds during role play, spotting letters from own name when going for a walk and creating sounds using pots and pans.

The **Home Learning Grid** includes suggested activities and timings above are also a guide. Little and often and repetition of key concepts and within in different contexts supports children to consolidate knowledge and understanding and are then more likely to be able to apply their learning in a new context. Also, building in frequent opportunities to be active and move is important for your child's development \bigcirc